

What is my child learning at school this half term?

Nursery - Autumn 1



Literacy

We are learning to repeat familiar lines in songs and rhymes and sing these independently when we play.

We are learning to give meaning to our marks when drawing pictures to represent things and explain what we have done.



'We are all different; what makes you special?'



As the children are settling in, we will also be reading 'The Colour Monster' to help children talk about and manage their feelings.

We will be spending a lot of time getting to know our children and learning about their characters. During our learning sessions, we will read the stories 'Family and Me' by Michaela Dias Hays and 'The same but different too' by Karl Newton.

In addition to this, we will plan activities that are child led and based on the children's interests, to create an engaging learning environment.

Communication and Language

We are developing our listening skills e.g.

- Listening to short stories and joining in with repetitive phrases
- Listening in small groups and following simple instructions

We are developing our speaking skills by:

- Talking to our friends or in small groups
- Using language to express ourselves when we are playing.

Expressive Arts and Design

We are learning to join materials in different ways (glue, tape etc).

We are learning about different colours and how those colours can be changed.

We are learning to pretend play by using objects to represent things.

Personal, Social and Emotional

We are learning to name and recognise some feelings.

We are learning the rules at nursery and following the routine.

We are learning to play with our friends.

Understanding of the World

We are learning about our own life and our family's life and what makes them special.

We are learning about other people and what makes them special.

We are learning about the world around us and changes in the environment.

Home learning

Reading at home is so important so we ask for 20 minutes every day!

Maths

We are learning to know when there has been a change in the number of up to 3 objects.

We are learning to represent up to 5 numbers on our fingers.

We are learning to use sequencing language e.g. first, then.

Physical Development

- We are developing our whole body gross motor skills through our equipment e.g. balance bikes, scooters, balls, bats, ribbon wavers etc

- We are learning to put our coats on independently and do our zips with support